# Spring Semester 

Exam
Content Review

## DNA Replication Quiz

1. Single Strand Binding Proteins
2. DNA Polymerase
3. Helicase
4. RNA Primase
5. DNA Ligase
A. Unzips DNA
B. Links new
nucleotides together
C. Holds DNA Apart
D. Initiates building of new DNA strand
E. Joins DNA

Fragments Together

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## DNA Replication VOCAB

1. Replication fork
2. Leading Strand
3. Lagging Strand
4. Okazaki Fragment
5. RNA Primer
A. Shorter pieces of DNA that are built in the $5^{\prime} \rightarrow 3^{\prime}$ on the antiparallel strand
B. Name for A
C. Beginning of both the leading and lagging strands
D. Where the DNA is split
E. Continuous strand of DNA build in the $5^{\prime} \rightarrow$
$3^{\prime}$

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## DNA Replication

Which of the following models of replication is the accurate portrayal of the method of replication? What is it called?


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## Protein Synthesis

- 5' Cap and Poly A tail added
- DNA copied to RNA
- UAA, UAG, or UGA stop the process
- Thymine replaced with Uracil
- tRNA matches to mRNA
- Introns removed, Exons spliced
- Amino acid chains are built
- Start Codon AUG is recongized
- Transcription
- RNA Modification
- Translation


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## Transcribe and Translate the

 Following Sequence of DNADNA CODE: TAC GCT TTC ATG CGT TGA ACT
mRNA CODON:
AMINO ACID:


## Transcribe and Translate the

 Following Sequence of DNA- DNA CODE: TAC GCT TTC ATG CGT TGA ACT mRNA CODON: AUG CGA AAG UAC GCA ACU UGA AMINO ACID:



## Transcribe and Translate the

 Following Sequence of DNA| DNA CODE: | TAC | GCT | TTC | ATG | CGT | TGA | ACT |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| mRNA CODON: | AUG | CGA | AAG | UAC | GCA | ACU | UGA |
| AMINO ACID: | Meth | Arg | Lys | Tyr | Ala | Thr | STOP |

Codon Chart
Second Position

First Position
(5)

|  | Codon Chart |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Second Position |  |  |  |
|  | U | C | A | G |
| U | Phenylalanine | Serine | Tyrosine | Cysteine |
|  | Phenylalanine | Serine | Tyrosine | Cysteine |
|  | Leucine | Serine | Stop | Stop |
|  | Leucine | Serine | Stop | Tryptophan |
| C | Leucine | Proline | Histidine | Arginine |
|  | Leucine | Proline | Histidine | Arginine |
|  | Leucine | Proline | Glutamine | Arginine |
|  | Leucine | Proline | Glutamine | Arginine |
| A | Isoleucine | Threonine | Asparagine | Serine |
|  | Isoleucine | Threonine | Asparagine | Serine |
|  | Isoleucine | Threonine | Lysine | Arginine |
|  | Methionine | Threonine | Lysine | Arginine |
| $G$ | Valine | Alanine | Aspartic acid | Glycine |
|  | Valine | Alanine | Aspartic acid | Glycine |
|  | Valine | Alanine | Glutamic acid | Glycine |
|  | Valine | Alanine | Glutamic acid | Glycine |

Third Position
(3')

## DNA Mutations

- Original DNA
- TAC GCT TTC ATG CGT TGA ACT

Which of the following is a Point Mutation, Insertion or Deletion?
TAC GCT TTA TGC GTT GAA CT
TAC GCT TTC ATG CGT TTG AAC T
TAC GCT TAC ATG CGT TGA ACT

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## DNA Technology Terms

- Restriction Enzymes
- GMO
- PCR
- DNA Electrophoresis
- An organism that has been changed with the DNA of another organism: Golden rice, Bacteria that produce human insulin, Spider Goats
- Process of replicating DNA without cells
- Separating DNA fragments for analysis
- Cut DNA at specific nucleotide sequences to form sticky ends - allows for genetic recombination or analysis


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- Five samples of DNA were analyzed using DNA electrophoresis with the following results.

1) Which end of the gel was near the positive electrode?


- Five samples of DNA were analyzed using DNA electrophoresis with the following results.

1) Which end of the gel was near ine positive electrode?
Explanation: The wells(ح) are where the DNA is initially placed. The DNA is negatively charged due to the phosphates $\left(\mathrm{PO}^{-3}\right)$ and therefore move toward the positive electrode.


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2) Which segment of DNA is the smallest?


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2) Which segment of DNA is the smallest?

- The agarose gel is like a jungle of vines and plants. Smaller pieces are able to move faster and farther.
- Five samples of DNA were analyzed using DNA electrophoresis with the following results.

If the five samples are from a domesticated dog, a wolf, a coyote, a cat, and a pig, which sample most likely belongs to the organisms? (Hint: Domesticated Dogs are descended from Wolves, not coyotes, although all three species can successfully interbreed)


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A $=$ Pig - herbivore, most different from other four
$B \& E=$ Wolf and Dog - Basically the same thing
D = Coyote - slight difference, but almost the same as wolf and dog $\mathrm{C}=\mathrm{Cat}$, not because cat starts with " c " but because it is similar to the other carnivore profiles. Cats are more like dogs than they are like pigs.

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Draw a cladogram for the pig, wolf, cat, coyote, dog data.


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Draw a cladogram for the pig, wolf, cat, coyote, dog data.



Note: This cladogram doesn't actually represent the evolutionary lineage of dogs and cats. Cats actually would be farther down the line on the cladogram since they have a more specialized diet and retractable claws. But the limited data from the DNA analysis supports this tree. Any cladograms you must draw on the exam must represent the data you are given, not necessarily the actual reality.

Identify the following types of natural selection as stabilizing, directional, or diversifying (disruptive).


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## Evolution Terms

- Fitness
- Speciation
- Genetic Drift
- Bottle Neck Effect
- Founder Effect
- The formation of a new species
- Loss of genetic diversity due to separation of a few individuals from the main population
- The loss of genetic diversity due to random chance (Ex: Wind pollination)
- Loss of genetic diversity due to a natural disaster
- The ability to survive and reproduce to make viable offspring.


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## Plant Group Characteristics

| Plant Group | Spore Producing | Motile Sperm <br> (Need Water) | Vascular Tissue | Seed Producing | Seeds Covered <br> with Fruit |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Bryotphytes |  |  |  |  |  |
| Ferns |  |  |  |  |  |
| Gymnosperms |  |  |  |  |  |
| Angiosperms |  |  |  |  |  |

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| Ferns |  |  |  |  |  |
| Gymnosperms |  |  |  |  |  |
| Angiosperms |  |  |  |  |  |

- Complete the following charts for the animal characteristics.
- Hint: Rather than trying to remember a bunch of facts, remember what these animals look like. Pictures are easier to remember and carry more information than individual points of information.
- If you don't remember what they look like go to the Animal Powerpoint or use the Google Box.

| Group | Radial Symmetry | Bilateral Symmetry | Gastrovascular Cavity | Complete <br> Digestive <br> System | Gills | Lungs | Exoskeleton | Cartilagenous Skeleton | Bony Skeleton |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sponges |  |  |  |  |  |  |  |  |  |
| Cnidarians |  |  |  |  |  |  |  |  |  |
| Acoelomate |  |  |  |  |  |  |  |  |  |
| Pseudocoelomat <br> e |  |  |  |  |  |  |  |  |  |
| Coelomate |  |  |  |  |  |  |  |  |  |
| Annelids |  |  |  |  |  |  |  |  |  |
| Mollusks |  |  |  |  |  |  |  |  |  |
| Arthropods |  |  |  |  |  |  |  |  |  |
| Echinoderms |  |  |  |  |  |  |  |  |  |
| Agnatha |  |  |  |  |  |  |  |  |  |
| Chondrichthes |  |  |  |  |  |  |  |  |  |
| Osteoichthes |  |  |  |  |  |  |  |  |  |
| Amphibians |  |  |  |  |  |  |  |  |  |
| Reptiles |  |  |  |  |  |  |  |  |  |
| Birds |  |  |  |  |  |  |  |  |  |
| Mammals |  |  |  |  |  |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sponges | - | - | - | - | - | - | - | - | - |
| Cnidarians | + | - | $+$ | - | - | - | - | - | - |
| Acoelomate | - | + | + | - | - | - | - | - | - |
| Pseudocoelomat e | - | + | - | + | - | - | - | - | - |
| Coelomate | - | + | - | + | - | - | - | - | - |
| Annelids | - | + | - | + | - | - | - | - | - |
| Mollusks | - | + | - | $+$ | + | - | - | - | - |
| Arthropods | - | + | - | + | + | - | + | - | - |
| Echinoderms | + | - | - | $+$ | + | - | - | - | - |
| Agnatha | - | + | - | + | + | - | - | + | - |
| Chondrichthes | - | $+$ | - | $+$ | $+$ | - | - | $+$ | - |
| Osteoichthes | - | + | - | + | + | - | - | - | + |
| Amphibians | - | + | - | $+$ | +/- | -/+ | - | - | + |
| Reptiles | - | $+$ | - | + | - | + | - | - | $+$ |
| Birds | - | + | - | + | - | + | - | - | + |
| Mammals | - | + | - | + | - | + | - | - | + |


| Group | Leathery Egg | Hard Shelled Egg | 2 <br> Chambered <br> Heart | 3 Chambered Heart | 4 <br> Chambere <br> d Heart | Endotherm | Exotherm | Hair | Nurse <br> Young |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sponges |  |  |  |  |  |  |  |  |  |
| Cnidarians |  |  |  |  |  |  |  |  |  |
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| Chondrichthes |  |  |  |  |  |  |  |  |  |
| Osteoichthes |  |  |  |  |  |  |  |  |  |
| Amphibians |  |  |  |  |  |  |  |  |  |
| Reptiles |  |  |  |  |  |  |  |  |  |
| Birds |  |  |  |  |  |  |  |  |  |
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| Sponges | - | - | - | - | - | - | + | - | - |
| Cnidarians | - | - | - | - | - | - | + | - | - |
| Acoelomate | - | - | - | - | - | - | $+$ | - | - |
| Pseudocoelomat e | - | - | - | - | - | - | + | - | - |
| Coelomate | - | - | - | - | - | - | $+$ | - | - |
| Annelids | - | - | - | - | - | - | + | - | - |
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| Arthropods | - | - | - | - | - | - | + | - | - |
| Echinoderms | - | - | - | - | - | - | + | - | - |
| Agnatha | - | - | + | - | - | - | + | - | - |
| Chondrichthes | - | - | + | - | - | - | + | - | - |
| Osteoichthes | - | - | + | - | - | - | $+$ | - | - |
| Amphibians | - | - | - | $+$ | - | - | $+$ | - | - |
| Reptiles | + | - | - | $+$ | - | - | $+$ | - | - |
| Birds | - | + | - | - | $+$ | + | - | - | - |
| Mammals | + | - | - | - | + | + | - | $+$ | + |

